**What is the impact of collective worship on the whole school community?**

**Inclusive Invitational Inspiring**

*After engaging in and observing collective worship, make comments against the appropriate prompts below to consider:* ***In what ways and to what extent is collective worship inclusive, invitational and inspiring?***

***(Please note: Not all elements listed below will always be covered in every act of worship but please comment on all that you see)***

|  |  |  |
| --- | --- | --- |
| **Date and Time:** | **Leader:** **Joined by:**  | **Bible verse/ Theme:**  |
| **Were the statutory obligations met? Y/N** |
| **How was it inclusive?***How were all able to be present in worship with integrity?*  | **How was it invitational?***What opportunities were the school community given to take part in the act of worship today and how were they* ***invited*** *to do so?* | **How was it Inspiring?***How were the school community* ***inspired*** *into action, to think or reflect on their behaviour / values through the message or Biblical teaching?* |
|  | **Observations** | **Impact** |
| **Gather** *How was the school community welcomed and gathered?* |  |  |
| **Engage***How did the school community encounter the teachings of Jesus and the Bible and explore the relevance of its message in today’s world?* |  |  |
| **Respond***What opportunities were there for all to grow spiritually through silence, stillness, reflection and prayer?*  |  |  |
| **Sending***How was the school community sent out of worship?**What opportunities were the staff and pupils given to reflect on their behaviour, values and attitudes?*  |  |  |
| What was the key message of the act of worship? Was it clearly delivered and understood by pupils and staff? |
| How was the act of worship a reflection of the school’s distinctive Christian vision?  |
| **Reflect on the impact of the act of worship on the whole school.**  |
| **Reflect upon any pupil voice collected – does it match your observations from the act of worship?** |
| **Reflect on any actions to be taken following the act of worship.** *(Informal feedback, Collective worship arrangements, inclusion of children etc)*  |