**Session 3**

**Theme: Easter 3**

Arrest, Crucifixion and Resurrection

**Required resources:**

* Ice breaker PowerPoint questions
* Name labels and pens
* Video countdown timer
* Game resources
* Easter quiz questions and answers
* Cut-up Easter timeline events (1 set per table)
* A4 paper and glue sticks
* Enacted bible reading
* Crossbeam, nails and wine vinegar
* Resurrection video clip
* Rend Collective ‘Resurrection Day’ video song

| **Time** | **Who?** | **Item** | **Length** |
| --- | --- | --- | --- |
|  |  | **Doors open & icebreaker questions on screen** | **25 min** |
|  |  | **Video Countdown Timer** | **5 min** |
|  |  | **Game** | **10 min** |
|  |  | **Notices & encouragements** | **5 min** |
|  |  | **Interactive Easter Quiz** | **7 min** |
|  |  | Light-hearted quiz about Easter | |
|  |  | **Table activity – Easter timeline** | **6 min** |
|  |  | Cut up timeline events and get table groups to see if they can put the different events of Easter Holy week in the right order. Then feedback. | |
|  |  | **Interactive Link activity – Timeline (part 2)** | **5 min** |
|  |  | See what people remember about Palm Sunday and the Last Supper, from last two weeks. Then move them on to the Garden at Gethsemane via the Link intro. | |
|  |  | **Link intro to Jesus in the Garden** | **2 min** |
|  |  | Briefly set the scene, and then go into the enacted Bible reading. | |
|  |  | **Enacted Bible reading – Mark 14** | **7 min** |
|  |  | Need 'Actors’- (1) Narrator to read from a fixed point and (2) Jesus to read out the words spoken by Jesus while acting the situation out (3) Disciples- you don’t need 12! (4) A crowd of men- with swords! It can work well to include guests as the crowd. | |
|  |  | **Link intro to Good Friday** | **2 min** |
|  |  | Talk about the horror of the humiliation, beating and crucifixion that Jesus suffered. | |
|  |  | **Interactive moving around activities** | **10 min** |
|  |  | **(1) Cross-beam –** Invite people to feel what it was like on the cross, by holding the beam across their shoulders.  **(2) Nails –** Invite people to take some nails and imagine what it would have been like to have them pierce their own hands and feet.  **(3) Vinegar** – Get people to taste the bitter sourness of some wine vinegar, which is what Jesus was offered while on the cross. | |
|  |  | **Link to Jesus’ resurrection** | **2 min** |
|  |  | Explain where we are up to i.e., Jesus has died and has been buried and everyone thought that that was the end of the story! |  |
|  |  | **Video clip** | **5 min** |
|  |  | Jesus’ resurrection.After the video, briefly explain why this is Good News! [**https://youtu.be/HaS-9AP96gE?si=k0gTQuDojv6K59wZ**](https://youtu.be/HaS-9AP96gE?si=k0gTQuDojv6K59wZ) | |
|  |  | **Finish and play video song as people leave** | **2 min** |
|  |  | As people leave, mention anything relevant to next week, and anything being given away, and that prayer and chat is available etc. **Rend Collective Resurrection Day song URL:** <https://youtu.be/9u7V-g_cJaU> | |
|  |  | **End** |  |