**Session 1**

**Theme:** Palm Sunday

**Required resources:**

* Icebreaker PowerPoint questions
* Name labels & pens; Prayer cards
* Video countdown timer
* Meal
* Game resources
* Kingly attributes sheets, pens and paper
* ‘Jesus’ kingly attributes’ word search
* E M Lockridge video clip

| **Time** | **Who?** | **Item** | **Length** |
| --- | --- | --- | --- |
|  |  | **Doors open & icebreaker questions on screen** | **25 min** |
|  |  | **Video Countdown Timer** | **5 min** |
|  |  | **Meal** | **30 min** |
|  |  | **Game** | **10 min** |
|  |  | **Notices & encouragements** | **5 min** |
|  |  | **Whole group interactive activity** | **8 min** |
|  |  | What things and attributes does a king have? Get people to move around and look at different attributes put up around the room and ask them to choose the five things they think a king is most likely to have. Then have feedback. | |
|  |  | **Link talk** | **2 min** |
|  |  | Jesus was welcomed into Jerusalem like a king, but that he didn’t have any of the things and attributes that we normally associate with a king. | |
|  |  | **Table group activity** | **8 min** |
|  |  | Hand out word searches to each person. Get them to do the word search, and then discuss briefly amongst themselves which of Jesus’ kingly attributes most surprised them or interested them. Were there any other attributes that they think Jesus has, that weren’t included in the word search? Then have feedback. | |
|  |  | **Link talk** | **2 min** |
|  |  | Underline the fact that these words are not enough to describe Jesus and do him justice! Jesus – the humble servant king who rode into Jerusalem on a donkey – is so much more than that. And here is one man’s (Dr E M Lockridge) attempt to describe him more fully... | |
|  |  | **Video clip** | **4 min** |
|  |  | E M Lockridge’s description of Jesus.  URL: <https://www.youtube.com/watch?v=yzqTFNfeDnE> | |
|  |  | **Closing prayer and Finish** | **2 min** |
|  |  | Mention anything being given away, and that prayer and chat is available etc. as people leave. | |
|  |  | **End** |  |