**Theme:** Ruth chapter 4

Plan and purpose – Seeing God at work in our life

**Resources:**

* Ice breaker questions PowerPoint
* Name labels & pens
* Meal
* Video countdown timer
* Crackerjack questions, prizes & cabbages
* Tangram; ‘Ruth’ video clip
* Observation quiz
* Discussion questions PowerPoint
* Video song
* Jeremiah 29:11 laminates

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| **Time** | **Who?** | **Item** | **Length** |
|  |  | **Doors open, Ice breaker questions on screen** | **30 min** |
|  |  | **Meal** | **30 min** |
|  |  | **Video Countdown Timer** | **5 min** |
|  |  | **Game** Crackerjack | **10 min** |
|  |  | See first session of Ruth for explanation of game  Crackerjack theme tune URL: <https://youtu.be/Y9eBdRvg1fw> | |
|  |  | **Notices & encouragements** | **5 min** |
|  |  | **Up front activity** | **6 min** |
|  |  | Stand two go-pak tables up vertically at the front, facing guests and separated by a few meters. On each table blue tac the pieces of a multi-coloured tangram puzzle (needs to be the same puzzle on each table). Invite two guests (who are in on the activity but acting as if they don’t know anything) to the front. Explain that they have to complete the puzzle as quickly as possible. One of the guests pretends to struggle with the puzzle. The other guest looks at the puzzle and then prays. A team member brings the guest a picture showing where some of the puzzle pieces go. Next, the guest opens a big bible, and ‘discovers’ another picture showing where more of the puzzle pieces go. This enables the guest to fully complete the puzzle. **Note: (1) you will have to create your own ‘tangram’ – make sure it’s large and colourful so the other guests can see it easily. (2) It’s important that the ‘prayerful’ guest finishes before the other guest.** | |
|  |  | **Link** | **5 min** |
|  |  | Introduce the theme, explaining the link between the previous activity and that we are thinking how God was at work in Ruth’s life. Suggest that sometimes it’s quite obvious when God has been helping us in our lives, and sometimes, God’s workings are more subtle. Say that we are going to do a video observation quiz on the story of Ruth, which shouldn’t be difficult as this will be the 4th time we’ve shown the video, so they should all be really good at it! Then show the Ruth video | |
|  |  | **Video observation quiz** | **7 min** |
|  |  | Create your own quiz questions, but they should largely touch on what God was doing in Ruth’s life. You will probably only need 5 or 6 questions. | |
|  |  | **Table discussion** | **8 min** |
|  |  | Ask the table groups to talk about the following: (1) Has anyone seen God working in their life? If so, how and when? (2) Do you think God has a plan and purpose for your life? Then feedback. | |
|  |  | **Video Song** | **4 min** |
|  |  | Encourage guests to be respectfully quiet during the video song, so that everyone can enjoy it!  <https://www.youtube.com/watch?v=vXMPNXXnCls> | |
|  |  | **Sum up and finish** |  |
|  |  | Hand out laminates of Jeremiah 29:11, as guests leave Ignite. | |
|  |  | **End** |  |